

HISTORY SCHEMES OF WORK

FORM ONE 2018

TERM I

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCES	REMARKS
1-3	REPORTING							
3	1	Introduction to History and Government	Meaning of history Meaning of Government	By the end of the lesson, the learner should be able to Define the term history Explain the meaning of the term government	Explaining the meaning of the terms history and government Student writing down important points Asking questions Answering questions Note taking by the teacher on the chalk board	Chalk board Students book Pictures Charts Handouts Realia	Milestone in History and Government page 1-2 Evolving world Bk 21 page 1-2 K.I.E Bk 1 page 1-2 K.L.B Bk 1 page 1-2 Gateway page 1	
	2	Introduction to history and government	Sources of information on history and Government Unwritten source Oral tradition Limitations of oral tradition Archeology Paleontology	By the end of the lesson, the learner should be able to Identify the source of information on history and Government. Oral traditions and its limitations Archeology Paleontology	Explanation Discussion Asking and answering questions Giving assignment Note taking	Charts Students book Maps Picture Handouts Realia	Milestone in History and Government page 2-4 Evolving world Bk 21 page 1-2 K.I.E Bk 1 page 6-15 K.L.B Bk 1 page 2-6 Gateway Revision page 1	
	3	Introduction to History and	Anthropology Geology Genetics	By the end of the lesson, the learner should	Explanations Discussions Answering	Text book Hand outs Picture maps	Milestone in History and Government	

		Government		be able to Explain anthropology, Geology and Genetics as sources of information on History and Government	questions Asking questions Note taking	Realia Teachers guide Resource person	page 26-27 Evolving world Bk 21 page 1-2 K.I.E Bk 1 page 8-10 K.L.B History and Government Bk 1 page 4 Gateway Revision page 2-3	
4	1	Introduction to History and Government	Linguistics Ethnology Resources person	By the end of the lesson, the learner should be able to Explain linguistics ethnology and resource persons A source of information on History and Government State advantages and limitations of linguistics	Explanations on content Discussions Asking and answering questions Note taking	Chart Realia Hand outs Students book Audio Visual Radio	Milestone in History and Government page 6-7 Milestone Teachers guide 226 Evolving world Bk 21 page 12-15 K.L.B History and Government Bk 1 page 2-6 Gateway Revision page 3-4	
	2	Introduction to History and Government	Mass media Written sources and their limitations	By the end of the lesson, the learner should be able to: Explain mass media and written sources	Discussions Explanations Asking and answering questions Note taking © Education	Charts Realia Handouts Students book Audio visual radio	Milestone in History and Government page 6-7 Milestone Teachers	

				of information on History State the limitations of written sources	<i>Plus Agencies</i>		guide 226 Evolving world Bk 21 page 12-15 K.L.B History and Government Bk 1 page 2-6 Gateway Revision page 3-4	
	3	Introduction to History and Government	Importance of studying history Importance of studying Government	By the end of the lesson, the learner should be able to Explain the importance of studying History and Government	Explaining the importance of studying history and Government Note taking Discussions Asking questions Answering questions	Picture Handouts Teachers book Students book Charts Realia	Milestone in History and Government page 6-7 Milestone Teachers guide 26 Evolving world Bk 21 page 4-5 K.L.B History and Government Bk 1 page 6-7 Gateway Revision page 3-4	
5	1	Early Man	The origin of early man Mythical theory Creation theory Evolution theory	By the end of the lesson, the learner should be able to Explain the origin of man as given in the mythical theory,	Discussions on the origin of man Asking and answering questions Note taking	Photographs Students book Pictures Handouts Teachers guide book Charts maps	Milestone in History and Government page 8-9 Milestone Teachers guide 26	

				creation and evolution theory			Evolving world Bk 2 page 16 K.L.B History and Government Bk 1 page 8-9 Gateway Revision page 3-4	
	2	Early man	Evolution of Man Meaning of evolution Stages in the evolution of man Aegytopitism Dryopitr	By the end of the lesson, the learner should be able to explain and identify the stages through which a man evolved Aegytopithecus Dryopithecus	Explaining the stages of evolution Discussing time different features of man at each stage Asking and answering question Note taking	Maps Students book Teachers guide Hand outs Charts Maps Pictures	Milestone in History and Government page 9-11 Milestone Teachers guide 26 Evolving world Bk 2 page 17-29 K.L.B History and Government Bk 1 page 9-21 Gateway Revision page 5	
	3	Early man	Kenyapithecus (Kenya ape) and Ramapithecus (Asian Ape) Australopithecus	By the end of the lesson, the learner should be able to Identify and explain the stages through which man evolved i.e	Explaining the stages of evolution Discussing Describing Answering questions Asking questions	Charts Students book Photographs Pictures Hand outs	Milestone in History and Government form 1 page 11-12 Milestone Teachers guide 31	

				kenyapithecus Ramapithecus Australopithecus			Evolving world Bk 2 page 19-22 K.L.B History and Government Bk 1 page 11-16	
6	1	Early man	Evolution of man Homohabilis (handy man) Homo Erectures (upright man)	By the end of the lesson, the learner should be able to Explain the stages through which man evolved i.e homohabilis and erectus	Explanation Discussing Describing Questions and answers	Chart Pictures Students book Teachers book Realia Hand outs	Milestone in History and Government form 1 page 13-14 Milestone Teachers guide 31 K.L.B History and Government Bk 1 page 11-14	
	2	Early Man	Homo Sapiens (intelligent man) Rhodesium man Neanderthaler man Cro-magnon	By the end of the lesson, the learner should be able to State characteristics of Homo sapiens, Rhodesium, cro-magnon Explain the stages through which man evolved	Explanations Discussions Questions and answers	Text book Maps Pictures/photographs Documents Handouts Resource person	Milestone in History and Government form 1 page 13-14 Milestone Teachers guide 31 Evolving world Bk 2 page 22-23 K.L.B History and Government Bk 1 page 14-16 Gateway Revision	

							page 7	
	3	Early man	Evolution of man Homo sapiens	By the end of the lesson, the learner should be able to Explain the stages through which man evolved i.e Homo Sapiens, Sapiens State the characteristics of Homo Sapiens-Sapiens	Drawing a picture of Homo sapiens sapiens Note taking Explaining the characteristics of Homo Sapiens Sapiens	Maps Photographs Students book Teachers guide	Milestone in History and Government form 1 page 14-15 Milestone Teachers guide 31 Evolving world Bk 2 page 23-24 K.L.B History and Government Bk 1 page 16 Gateway Revision page 7	
7	1	Early man	Cultural and economic practices of early man Early stone age/ lower paleolithion and 2 nd phase	By the end of the lesson, the learner should be able to Explain the cultural and economic practices of man during the milestone age	Explanations Discussions Note taking Asking and answering questions	Students book Charts pictures	Milestone in History and Government form 1 page 14-15 Milestone Teachers guide 31 Evolving world Bk 2 page 24-28 K.L.B History and Government Bk 1 page 16-20 Gateway	

							Revision page 7	
	2	Early man	Middle stone age/middle Paleolithic use and 2 nd phases	By the end of the lesson, the learner should be able to Explain the cultural and economic practices of man during the late stone age Explain the economic practices of man during their stage	Explaining the cultural and economic practices of early man in middle stone age Discussions Note taking Asking and answering questions	Maps Photographs Students book pictures	Milestone in History and Government form 1 page 17-18 Milestone Teachers guide 31 Evolving world Bk 2 page 24-28 K.L.B History and Government Bk 1 page 18-19 Gateway Revision page 8-9	
	3	Early man	The late stone age/upper Paleolithic 15,000-8,000 years ago	By the end of the lesson, the learner should be able to Explain the cultural and economic practices of man during the late stone age Explain the economic practices of man during their stage	Explanation Discussions Note taking Asking questions and answering questions	Maps Photographs Students book Pictures	Milestone in History and Government form 1 page 18-19 Milestone Teachers guide 31 Evolving world Bk 2 page 27 K.L.B History and Government Bk 1 page 19-21 Gateway	

							Revision page 9-10	
8			HALF-TERM					
9	1	Development of Agriculture	Development of early Agriculture Beginning of crop growing The beginning of animal domestication	By the end of the lesson, the learner should be able to State factors that contribute to the beginning of crop growing State factors that led to domestication of animals	Discussions Explanations Demonstrations Drawing Asking and answering questions Note taking	Maps Charts Students books Teacher's guide	Milestone in History and Government form 1 page 20-21 Milestone Teachers guide 35-36 Evolving world Bk 2 page 30-33 K.L.B History and Government Bk 1 page 22-24 Gateway Revision page 11-12	
	2	Development of Agriculture	Early Agriculture in Egypt Characteristics of early Agriculture Impact of Early Agriculture in Egypt	By the end of the lesson, the learner should be able to State the characteristics of early Agriculture Explain the impact of early Agriculture in Egypt	Explanations Discussions Asking and answering questions Drawing map of Egypt Note taking	Maps Charts Students book	Milestone in History and Government B1 page 21- 23 Milestone Teachers guide 36 Evolving world Bk 2 page 36-38 K.L.B History and Government Bk 1 page	

							24-26	
	3	Development of Agriculture	Early Agriculture in Mesopotamian Characteristic of early Agriculture in Mesopotamia Impacts of early Agriculture in Mesopotamia	By the end of the lesson, the learner should be able to Identify the characteristics of early Agriculture in Mesopotamia Explain the impacts of early Agriculture in Mesopotamia	Explanation Discussions Asking and answering questions Note taking	Maps Photographs Students book Teachers guide Pictures	Milestone in History and Government form 1 page 23-25, 24-26 Milestone Teachers guide 36 Evolving world Bk 2 page 34-35 K.L.B History and Government Bk 1 page 25-26	
10	1	Development of Early Agriculture	The Agricultural Revolution	By the end of the lesson, the learner should be able to Define the term Agrarian Revolution Explain the farming methods in Britain after the Agrarian Revolution	Discussions Explanations Asking and answering questions Writing down important points Demonstrating	Photographs Text book Teachers guide Charts Map Pictures	Milestone in History and Government form 1 page 26-27, Milestone Teachers guide 36-37 Evolving world Bk 2 page 39-41 K.L.B History and Government Bk 1 page 25-26 Gateway Revision Page 14-15	
	2	Development of	Farming methods after Agrarian Revolution	By the end of the lesson, the	Discussions Explanations	Students book Teachers guide	Milestone in History	

		Agriculture		learner should be able to Explain the farming methods in Britain after the Agrarian Revolution	Asking and answering questions Note taking	Picture Charts	and Government form 1 page 26-28 Milestone Teachers guide 36-37 Evolving world Bk 2 page 40-42 K.L.B History and Government Bk 1 page 28-30 Gateway Revision Page 14-15	
	3	Development of Agriculture	Effects of Agrarian Revolution in Britain Agrarian Revolution in U.S.A	By the end of the lesson, the learner should be able to Explain the effects of the Agrarian Revolution in Britain Explain the factors that contributed to Agrarian Revolution in U.S.A	Explaining the effects of Agrarian Revolution in Britain and factors contributing to Agrarian Revolution in U.S.A Discussion Asking and answering questions Note taking	Picture Students book Teachers guide Charts	Milestone in History and Government form 1 page 28-33 Milestone Teachers guide 36-37 Evolving world Bk 2 page 42-44 K.L.B History and Government Bk 1 page 30-33 Gateway Revision Page 15-17	

11	1	Development of Agriculture	Effects of Agrarian Revolution in U.S.A Food situation in Africa and the role of the world	By the end of the lesson, the learner should be able to State the effects of Agrarian period from U.S.A Explain the food situation in Africa and the rest of the world	Explanations Discussions Asking and answering questions Note taking	Pictures Maps Charts Teachers guide Student book	Milestone in History and Government form 1 page 32-34 Milestone Teachers guide 37 Evolving world Bk 2 page 45-46 K.L.B History and Government Bk 1 page 33	
	2	Development of Agriculture	Factors contributing to food shortage in Africa Remedies of food shortage	By the end of the lesson, the learner should be able to Identify the factors contributing to food shortage in Africa and the rest of the world Identify effects of food shortage Explain the remedies to food shortage in Africa and the rest of the world	Explanations Discussions Asking and answering questions Note taking Drawings	Teachers guide Students book Pictures Charts Maps	Milestone in History and Government form 1 page 29-33 Milestone Teachers guide 37 Evolving world Bk 2 page 45-50 K.L.B History and Government Bk 1 page 33-36 Gateway Revision Page 17-19	
	3	The people	Early inhabitants	By the end of	Discussions	Students book	Milestone	

		of Kenya up to the 19 th Century	Origin, migration and settlement of people of Kenya	the lesson, the learner should be able to Trace the origin, migration and settlement of the people of Kenya	Drawing the map of Kenya showing the early inhabitants Explanations Asking and answering questions Note taking	Maps Chart	in History and Government form 1 page 39-40 Milestone Teachers guide 42-43 Evolving world Bk 2 page 51-52 K.L.B History and Government Bk 1 page 38-39	
12	1	The people of Kenya up to the 19 th Century	Origin, migration and settlement of the Eastern Cushites Rendile Somali	By the end of the lesson, the learner should be able to Explain the origin, migration and settlement of the Eastern Cushites i.e Rendile and Somali State factors and reasons for their migrations State results of their migration of settlement	Discussions Explanations Asking and answering questions Note taking	Maps Charts Students book pictures	Milestone in History and Government form 1 page 39-40 Milestone 40-41 Teachers guide 43 Evolving world Bk 2 page 52-53 K.L.B History and Government Bk 1 page 48 Gateway Revision page	
	2	The people	Origin, migration and settlement of Bantu	By the end of	Explanations	Students book	Milestone	

		of Kenya up to 19 th Century	Factors that led to the migration of the Western Bantu	the lesson, the learner should be able to State the reasons for the migration of the Bantus Explain the reasons of their settlements	Discussions Asking and answering questions Writing down important points	Teachers guide Maps Charts	in History and Government form 1 page 41 Milestone Teachers guide 43 Evolving world Bk 2 page 52-53 K.L.B History and Government Bk 1 page 48-49	
	3	The people of Kenya up to the 19 th Century	Origin, migration and settlement of Bantu Factors that led to the migration if the western Bantu	By the end of the lesson, the learner should be able to State the reasons for the migration of the Bantus Explain the reasons for their settlements	Explanations Discussions Asking and answering questions Note taking Demonstration	Maps Charts Teachers guide Students book pictures	Milestone in History and Government form 1 page 41-42 Milestone Teachers guide 42-43 Evolving world Bk 2 page 53-56 K.L.B History and Government Bk 1 page 40-42	
13&14		END OF TERM EXAMINATIONS						

HISTORY SCHEMES OF WORK

FORM ONE 2017

TERM II

REFERENCES:

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WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	REPORTING AND REVISION OF LAST TERM'S EXAMS						
6	1	The people of Kenya up to 19 th century	Origin, migration and settlement of Abaluhya Abagusii Abakuria	By the end of the lesson, the learner should be able to State the causes of migration of Abaluhya, Abagusii and Abakuria Explain the origin and settlement of Abaluhya, Abagusii and Abakuria	explaining the origin, migration and settlement of Abagusii Abaluhya and Abakuria discussions demonstrating drawing of maps showing migration patterns	students book teachers guide maps charts pictures	Milestone in History and Government form 1 page 42-44 Milestone Teachers guide 42-43 Evolving world Bk 2 page 55-56 K.L.B History and Government Bk 1 page 40-42 High flyer page 10	
	2	The people of Kenya up to 19 th Century	Origin, migration and settlement of the Eastern Bantu Mt. Kenya Bantus e.g Aembu, Ameru, Akamba, Agikuyu	By the end of the lesson, the learner should be able to Explain the origin, migration and settlement of Eastern Bantu i.e Mt. Kenya Bantu e.g Aembu Ameru Akamba Agikuyu Explain the results of Eastern Bantu migration	Drawing Discussions Explanations demonstrating	students book teachers guide maps charts picture	Milestone in History and Government form 1 page 44-45 Milestone Teachers guide 42-43 Evolving world Bk 2 page 56-58 K.L.B History and Government Bk 1 page 43 Golden Tips pages 21-22 High Flyer page 10	
	3	The people of Kenya up to 19 th Century	Origin, migration and settlement of Coastal bantu Taita Pokomo Mijikende Waswahili	By the end of the lesson, the learner should be able to explain the origin, migration and settlement of the Coastal Bantu	discussions explanations asking and answering questions	maps students book teachers guide	Milestone in History and Government form 1 page 46-47 Milestone Teachers guide 42-43 Evolving world Bk 2 page 56-58 K.L.B History and Government Bk 1 page 43-44 Golden Tips pages 21 High Flyer page 10-11	
7	1	The People of	Origin, migration and	By the end of the lesson, the learner	Discussions	Charts	Milestone in History and Government form 1 page	

		Kenya up to the 19 th Century	settlement of the River lake nilotes luo	should be able to explain the origin, migration of the river lake nilotes – luo Explain the causes and results of migration	Explanations Asking and answering questions	Maps Teachers guide Hand-outs Realia	47-48 Milestone Teachers guide 42-43 Evolving world Bk 2 page 58-59 K.L.B History and Government Bk 1 page 45-47 Golden Tips pages 22 High Flyer page 11	
	2	The people of Kenya up to the 19 th Century	Origin, migration and settlement of the highland nilotes Nandi Kipsigis Tugen Pokot	By the end of the lesson, the learner should be able to Explain the origin, migration and settlement of the Nandi, Kipsigis, Tugen, Pokot	Discussions Explanations Asking and answering questions	Photos Student book Teachers guide Maps Charts	Milestone in History and Government form 1 page 48-49 Milestone Teachers guide 42-43 Evolving world Bk 2 page K.L.B History and Government Bk 1 page 47-48 Golden Tips pages 23	
	3	The people of Kenya up to 19 th Century	Origin, migration and settlement of the highlands Nilotes The maasai The Iteso	By the end of the lesson, the learner should be able to State the causes of Highland Nilotes migrations Explain the origin, migration and settlement of the maasai and Iteso	Discussions Explanation Asking and answering questions Drawing maps	Photos Students books Teachers Guide Maps Charts	Milestone in History and Government form 1 page 49-51 Milestone Teachers guide 42-43 Evolving world Bk 2 page 61-62 K.L.B History and Government Bk 1 page 47-48 Golden Tips pages 23	
8	1	The People of Kenya up to the 19 th Century	Results of the migration and settlement of the Bantu	By the end of the lesson, the learner should be able to Explain the results of the migration and settlement of the Bantu	Explaining Asking and answering questions discussions	Photos Students book Teachers Guide Maps Pictures	Milestone in History and Government form 1 page 51 Milestone Teachers guide 42-43 Evolving world Bk 2 page 58 K.L.B History and Government Bk 1 page 49-51 Golden Tips pages 24	

	2	The people of Kenya up to the 19 th Century	Results of the migration and settlement of the plain Nilotes	By the end of the lesson, the learner should be able to Explain the results of migration and settlement of the Plain Nilotes	Explaining results of the migration and settlement of the Plain Nilotes Discussions Asking and answering questions	Maps Students book Teachers guide Charts	Milestone in History and Government form 1 page 51-52 Milestone Teachers guide 43 Evolving world Bk 2 page 60-61 K.L.B History and Government Bk 1 page 47-51 Golden Tips pages 23 High Flyer page 11	
	3	The people of Kenya up to the 19 th Century	Results of the migration and settlement of the highland Nilotes	By the end of the lesson, the learner should be able to 9a) explain the results of the migration and settlement of the highland Nilotes	Discussions Explanations Answering and asking questions	Maps Students book Charts	Milestone in History and Government form 1 page 52-53 Milestone Teachers guide 43 Evolving world Bk 2 page 61 K.L.B History and Government Bk 1 page 48-51 Golden Tips pages 24 High Flyer page 11	
9	1	The people of Kenya up to the 19 th Century	Results of the migration and settlement of the Cushites	By the end of the lesson, the learner should be able to Explain the results of the migration and settlement of the Cushites	Explanations Discussions Answering and asking questions	Maps Charts Pictures Students book Teachers guide	Milestone in History and Government form 1 page 53 Milestone Teachers guide 43 Evolving world Bk 2 page 53 K.L.B History and Government Bk 1 page 48-51 Golden Tips pages 24	
	2	Social Economic and political organization of Kenya societies in 19 th Century	Bantu Agikuyu social economic organization	By the end of the lesson, the learner should be able to Explain the social economic organization of the Agikuyu	Discussions Explanations Asking and answering questions Drawing maps	Charts Photographs Students books Maps Pictures	Milestone in History and form 1 page 54-55 Milestone Teachers guide 43 Evolving world Bk 2 page 63	

							K.L.B History and Government Bk 1 page 52 Golden Tips pages 26 High Flyer page 12	
	3	Social, economics and Political origins of Kenyan societies in the 19 th century	Bantus Politics of the Agikuyu Social and economic organization of the Ameru	By the end of the lesson, the learner should be able to Explain the political organization of the Agikuyu Discuss the social and economics organization of the Ameru	Explaining the political organization of the Agikuyu Discussing the social and economic organization of the Ameru Asking and answering questions	Maps Students book Maps charts	Milestone in History and Government form 1 page 55-56 Milestone Teachers guide 48 Evolving world Bk 2 page 66-68 K.L.B History and Government Bk 1 page 52-54 Golden Tips pages 26 High Flyer page 12-13	
10	1	Social economic and political organization of Kenya societies in the 19 th century	The political organization of the Ameru The political social and economic organization of Akamba	By the end of the lesson, the learner should be able to Explain the political organization of the Ameru The political, social, and economics organization of the Akamba	Explaining the political organization of the ameru Political, social and economic organization of the Akamba	Photos Students book Teachers guide Maps Charts	Milestone in History and Government form 1 page 56-58 Milestone Teachers guide 48 Evolving world Bk 2 page 68-69 K.L.B History and Government Bk 1 page 53-55 Golden Tips pages 27	
	2	Social, Economic and political organization of Kenyan societies in the 19th century	The social, economic and political organization of the Abagusii	By the end of the lesson, the learner should be able to Explain the social, economics and political organization of the Abagusii	Explaining the social, economic and political organization Discussion Asking and answering questions on the content cover	Photos Charts Students book Maps Students book Teachers Guide	Milestone in History and Government form 1 page 58-59 Milestone Teachers guide 48 Evolving world Bk 2 page 70-71 K.L.B History and Government Bk 1 page 56 Golden Tips pages 27	
	3	Social economic and political organization of Kenyan societies in	The social, economic, political organization of the Mijikenda	By the end of the lesson, the learner should be able to Discuss the social economic and political organization of the	Discussing the social, economic and political organization of the Mijikenda	Students book Teachers Guide Charts Maps	Milestone in History and Government form 1 page 59-60 Milestone Teachers guide 48	

		the 19 th Century		Mijikenda	Explanations Asking and answering questions		Evolving world Bk 2 page 71-72 K.L.B History and Government Bk 1 page 56-57	
11	1	Social economic and Political organization of Kenyan societies in the 19 th Century	Nilotes Luo The social, economic and political organization of the Luo	By the end of the lesson, the learner should be able to Explain the social, political and economic organization of the Luo	Explanations Discussions Asking and answering questions Drawing of the maps demonstrating	students book teachers guide charts maps pictures	Milestone in History and Government form 1 page 61-62 Milestone Teachers guide 48 Evolving world Bk 2 page 76-77 K.L.B History and Government Bk 1 page 59 Golden Tips pages 28 High Flyer page 14	
	2	Social economics and political organization of Kenyan societies in 19 th Century	Nilotes Nandi Social and economic organization of the Nandi	By the end of the lesson, the learner should be able to Explain the social, economic organization of the Nandi	Discussions Explanations Asking and answering questions	Students book Pictures Chart Map	Milestone in History and Government form 1 page 62-63 Milestone Teachers guide 48 Evolving world Bk 2 page 73-74 K.L.B History and Government Bk 1 page 60-61	
	3	Social economic and political organization of Kenya societies in 19 th century	Nilotes Nandi Political organization of the Maasai	By the end of the lesson, the learner should be able to Explain the political organization of the Nandi Explain the social organization of the Maasai	Discussions Explanations Demonstrations Asking and answering questions	Students books Teachers Guide Pictures Charts	Milestone in History and Government form 1 page 62-63 Milestone Teachers guide 48 Evolving world Bk 2 page 74-75 K.L.B History and Government Bk 1 page 60-61 Golden Tips pages 29	
12	1	Social, economic and political organization of	Nilotes Economic organization of the	By the end of the lesson, the learner should be able to Explain the economic organization	Explaining the economic organization of the Maasai	Student books Teachers guide	Milestone in History and Government form 1 page 63-64 Milestone Teachers guide	

		Kenyan societies in the 19 th century	Maasai	of the Maasai	Discussions Asking and answering questions	Pictures Charts Maps	48 Evolving world Bk 2 page 75 K.L.B History and Government Bk 1 page 61	
	2	Social, economic and political organization of Kenyan societies in the 19 th century	Nilotes Economic organization of the Maasai	By the end of the lesson, the learner should be able to Explain the political organization of the Maasai	Explaining the political organization of the Maasai Discussions Asking and answering questions	Students book Teachers guide Photos Charts Maps	Milestone in History and Government form 1 page 64 Milestone Teachers guide 48 Evolving world Bk 2 page 76 K.L.B History and Government Bk 1 page 61	
	3	Social, economic and political organization of Kenyan societies in the 19 th century	Cushites Boranna The social and economic organization of borana	By the end of the lesson, the learner should be able to Explain the social and economic organization of the Borana Explain the eleven gada of the Boranna Kinship system	Discussing the organization of the Boranna Explanations Asking and answering questions	Photos Students book Teachers guide Charts Hand-outs	Milestone in History and Government form 1 page 64-65 Milestone Teachers guide 48 Evolving world Bk 2 page 80-81 K.L.B History and Government Bk 1 page 62-63 Golden Tips page 30	
9	1	Social, economic and political	The Political organization of the	By the end of the lesson, the learner should be able to	Discussing the political organization	Students book Photographs	Milestone in History and Government form 1 page 66	

		organization of Kenyan societies in the 19 th century	Boranna	Explain the political organization of the Boranna	of the Boranna Explanations Asking and answering questions Demonstration using gestures	Teachers guide Hand-outs	Milestone Teachers guide 48 Evolving world Bk 2 page 80-81 K.L.B History and Government Bk 1 page 62-63 Golden Tips page 30-31 High Flyer page 15	
	2	Social, economic and political organization of Kenyan societies in the 19 th century	Somali The social and economic organization of the Somali	By the end of the lesson, the learner should be able to Explain the social and economic organization of the Somali	Discussions Explanations Asking and answering questions	Students book Teachers guide Pictures Charts Hand-outs	Milestone in History and Government form 1 page 66 Milestone Teachers guide 48 Evolving world Bk 2 page 80 K.L.B History and Government Bk 1 page 63-65 Golden Tips page 30-31 High Flyer page 15	
	3	Social economic and political organization of Kenya	The political organization of the Somali	By the end of the lesson, the learner should be able to Discuss the political organization of the Somali	Discussions Explanations Asking and answering questions	Students books Teachers guide Pictures Charts Hand-out	Milestone in History and Government form 1 page 66-67 Milestone Teachers guide 48 Evolving world Bk 2 page 80 K.L.B History and Government Bk 1 page 64 Golden Tips page 30-31 High Flyer page 15	
10	1	Contacts between East Africa and the outside world up to the 19 th century	The early history of the East African Coast	By the end of the lesson, the learner should be able to Discuss the early history of the East African Coast	Discussing the source of information of early African Coast Explanations Asking and answering questions	Students book Teachers guide Maps Charts Hand-outs	Milestone in History and Government form 1 page 66-67 Milestone Teachers guide 48 Evolving world Bk 2 page 80 K.L.B History and Government Bk 1 page 64 Golden Tips page 30-31	

							High Flyer page 21	
	2	Contacts between East Africa and the outside world up to the 19 th century	Sources of information on the early History of East Africa Coast	By the end of the lesson, the learner should be able to Discuss the sources of information on the early history of the East African Coast	Discussions Explanations Asking and answering questions	Students book Teachers guide Maps Charts Hand outs	Milestone in History and Government form 1 page 68-69 Milestone Teachers guide 53 Evolving world Bk 2 page 84-85 K.L.B History and Bk 1 page 66 High Flyer page 21	
	3	Contacts between East Africa and the outside world up to the 19 th century	The early visitors to the East African Coast up to 1500	By the end of the lesson, the learner should be able to Identify the origin of the early visitors to the East African Coast up to 1500	Discussions Explanations Asking and answering questions	Students book Teachers guide Maps Charts Hand out	Milestone in History and Government form 1 page 69-70 Milestone Teachers guide 53-54 Evolving world Bk 2 page 85 K.L.B History and Government Bk 1 page 67,85	
11	1	Contacts between East Africa and the outside world up to the 19 th century	The early visitors to the East African coast up to 1500 Romanian	By the end of the lesson, the learner should be able to Identify the origin of early visitors to the East African coast up to 1500 i.e Romans	Identifying Discussions Explanations Asking and answering questions	Maps Students book Charts Handouts Realia pictures	Milestone in History and Government form 1 page 69-70 Milestone Teachers guide 53-54 Evolving world Bk 2 page 85 K.L.B History and Government Bk 1 page 67	
	2	Contacts between East African Coast and outside world up to 19 th century	Chinese Persians	By the end of the lesson, the learner should be able to Identify the origin of the early visitors to the east African Coast i.e Chinese and persians	Identifying Discussions Explanations Asking and answering questions	Maps Students book Charts Hand-outs Pictures Realia	Milestone in History and Government form 1 page 70 Milestone Teachers guide 53-54 Evolving world Bk 2 page 85-86 K.L.B History and Government Bk 1 page 67	
							Milestone in History and	

	3	Contacts between East African Coast and outside world up to 19 th century	Arabs	By the end of the lesson, the learner should be able to Identify the origin of the early visitors to the East African coast i.e Arabs	Identifying Demonstrations Explanations Discussing Asking and answering questions	Maps Charts Students book Teachers guide Hand outs	Government form 1 page 70 Milestone Teachers guide 53-54 Evolving world Bk 2 page 85-86 K.L.B History and Government Bk 1 page 68 Gateway Revision page 23	
12	1	Contacts between East African Coast and outside world up to 19 th century	Trade between the East-coast of Africa and outside world Organization of the trade Factors which facilitated trade	By the end of the lesson, the learner should be able to Explain the development of trade between the East African Coast and outside world Explaining factors that facilitated the trade	Discussing Asking and answering questions Explanations Demonstrating Identifying	Charts Students book Teachers guide Hand-outs Realia Maps	Milestone in History and Government form 1 page 70-71 Milestone Teachers guide 54 Evolving world Bk 2 page 87-89 K.L.B History and Government Bk 1 page 68 Gateway Revision page 22	
	2	Contacts between East African Coast and outside world up to 19 th century	Impacts of trade on the people of East Africa Inter marriages Kiswahili language Swahili culture	By the end of the lesson, the learner should be able to Discuss the extract of trade between the East African Coast and the outside world	Drawings Identifying Explanations Asking and answering questions	Teachers guide Hand- outs Students book maps	Milestone in History and Government form 1 page 72 Milestone Teachers guide 54 Evolving world Bk 2 page 89-90 K.L.B History and Government Bk 1 page 69 Gateway Revision page 22	
	3	Contacts between East African Coast and outside world up to 19 th century	The spread of Islam Factors that facilitated the spread of Islam	By the end of the lesson, the learner should be able to Explain factors that led to the spread of Islam	Explanations Discussions Identifying Stating Asking and answering questions	Student book Hand-outs Charts Maps Realia Personal experience	Milestone in History and Government form 1 page 72-73 Milestone Teachers guide 54 Evolving world Bk 2 page 86-87 K.L.B History and Government Bk 1 page 69	
13	1	Contacts between East African Coast	The characteristics of the Coastal city states	By the end of the lesson, the learner should be able to	explaining Discussions	Photos Maps	Milestone in History and Government form 1 page 72-73	

		and outside world up to 19 th century	Reasons for Decline	Explain the characteristics of the coastal city states Explain reasons for decline of the coast of city states	Illustrations Asking and answering questions	Students book Teachers guide Resource persons Discussions Realia	Milestone Teachers guide 54 Evolving world Bk 2 page 86-87 K.L.B History and Government Bk 1 page 69	
	2	Contacts between East African Coast and outside world up to 19 th century	The growing of city states Factors that contributed to the rise and growth of the coastal city states	By the end of the lesson, the learner should be able to Discuss the factors that contributed to the growth of the coastal city state	Discussing Explaining Illustrations Asking and answering questions demonstrations	photos maps students book teachers guide documents Resource person Realia	Milestone in History and Government form 1 page 73-74 Milestone Teachers guide 54 Evolving world Bk 2 page 86-87 K.L.B History and Government Bk 1 page 69 Gateway Revision page 21-23 High Flyer page 17 Golden Tips pages 37	
	3	Contacts between East African Coast and outside world up to 19 th century	The growth of a class of wealth merchants	By the end of the lesson, the learner should be able to Discuss the growth of wealth merchants	Discussions Explanations Demonstrating Asking and answering questions	Pictures Teachers guide Students book Resource persons Realia Document	Milestone in History and Government form 1 page 73-74 Milestone Teachers guide 54 Evolving world Bk 2 page 86-87 K.L.B History and Government Bk 1 page 69 Gateway Revision page 21-23 High Flyer page 17 Golden Tips pages 37	
14		END OF TERM EXAMINATIONS						

HISTORY SCHEMES OF WORK

FORM ONE 2012

TERM III

REFERENCES:

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

WK	LSN	TOPIC	SUB-TOPIC	OBJECTIVES	L/ACTIVITIES	L/T AIDS	REFERENCE	REMARKS
1	1-3	REPORTING AND REVISION OF LAST TERM'S EXAMS						
2	1	Contacts between East African and outside world up to 19 th Century	The coming of Portuguese Reasons for coming of Portuguese	By the end of the lesson, the learner should be able to Identify the reasons for the coming of the Portuguese to the East African Coast	Discussing Explanations Identifying Asking and answering questions	Photos Resource persons Students book Teachers guide Charts Maps realia	Milestone in History and Government form 1 page 73-74 Milestone Teachers guide 54 Evolving world Bk 2 page 86-87 K.L.B History and Government Bk 1 page 69 Gateway Revision page 21-23 High Flyer page 17 Golden Tips pages 37	
	2	Contacts between East African and outside world up to 19 th Century	Their consequences and rules States in the Portuguese Conquest of the east African Coast Reasons for their success	By the end of the lesson, the learner should be able to Trace the Portuguese conquest of East Africa Discuss factors that led to the success of the Portuguese conquest	Explaining Discussions Tracing Identifying Asking and answering questions	Pictures Realia Hand-outs Students books Documents Resource persons	Milestone in History and Government form 1 page 76-78 Milestone Teachers guide 54 Evolving world Bk 2 page 91-93 K.L.B History and Government Bk 1 page 70-71 Gateway Revision page 24-25	
	3	Contacts between East African and outside world up to 19 th Century	Portuguese rule Decline of Portuguese power Factors that contributed to the decline of the Portuguese power	By the end of the lesson, the learner should be able to Discuss the factors that contributed to the decline of the Portuguese power Discuss the impact of Portuguese rule	Discussing Explaining Illustrating Identifying Asking and answering question	Resource persons Students book Maps Teachers guide Pictures Hand-outs Documents	Milestone in History and Government form 1 page 77-81 Milestone Teachers guide 54 Evolving world Bk 2 page 93-95 K.L.B History and Government Bk 1 page 71-73	
3	1	Contacts between	Establishment and	By the end of the lesson, the	Discussing	Maps	Milestone in History and Government form 1 page	

		East African and outside world up to 19 th Century	impact of Oman Rule Factors that influenced Seyyid Said to transfer his capital from Oman to Zanzibar in 1840	learner should be able to Explain the factors that influenced Seyyid Said to transfer his capital from Oman to Zanzibar in 1840	Explanations Drawing maps Asking and answering questions	Photos Students book Documents Charts Hand-outs Resource person	81-83 Milestone Teachers guide 54-55 Evolving world Bk 2 page 91-93 K.L.B History and Government Bk 1 page 73-75 Gateway Revision page 24-25	
	2	Contacts between East African and outside world up to 19 th Century	Seyyid Said the development of plantation Agriculture	By the end of the lesson, the learner should be able to Explain how Seyyid Said developed plant from Agriculture	Explaining Discussing Asking and answering questions	Photos Students book Teachers Guide Map Charts Resource person	Milestone in History and Government form 1 page 83 Milestone Teachers guide 55 Evolving world Bk 2 page 91-93 K.L.B History and Government Bk 1 page 73-74 Gateway Revision page 24-25	
	3	Contacts between East African and outside world up to 19 th Century	International Trade Organization and development Consequences to long distance and international trade	By the end of the lesson, the learner should be able to Explain the organization and development of international trade Explain the consequences of long distance and international trade	Explaining Discussions Asking and answering questions	Students book Teachers Guide Documents Charts Maps Hand-outs Resource person Realia	Milestone in History and Government form 1 page 86-87 Milestone Teachers guide 55 Evolving world Bk 2 page 103-105 K.L.B History and Government Bk 1 page 76-77 Gateway Revision page 28-29	
4	1	Contacts between East African and outside world up to 19 th Century	The spread of Christianity Reasons for the coming of Christian missionary	By the end of the lesson, the learner should be able to Explain the reasons for coming of Christian missionaries and missionary attributes in East African	Discussions Explanations Asking and answering questions Demonstration	Photos Maps Charts Students book Hand-outs Realia	Milestone in History and Government form 1 page 88-90 Milestone Teachers guide 54 Evolving world Bk 2 page 105-107	

							K.L.B History and Bk 1 page 77-79 Gateway Revision page 29	
	2	Contacts between East African and outside world up to 19 th Century	Factors that contributed to the spread of Christianity Challenges that the Christian missionaries Faced	By the end of the lesson, the learner should be able to Explain the factors that contributed to the spread of Christianity and challenges that the Christian missionary faced	Explaining Discussions Asking and answering questions	Photos Maps Students book Teachers guide Hand-outs Realia Documents	Milestone in History and Government form 1 page 90-91 Milestone Teachers guide 55 Evolving world Bk 2 page 108-109 K.L.B History and Government Bk 1 page 77-79 Gateway Revision page 29-30	
	3	Contacts between East African and outside world up to 19 th Century	Effects of missionary activities in East Africa	By the end of the lesson, the learner should be able to Explain the effects of missionary activities in East Africa	Explaining Discussions Asking and answering questions	Students book Teachers guide Documents Realia Hand-outs Newspaper cuttings charts	Milestone in History and Government form 1 page 91 Milestone Teachers guide 55 Evolving world Bk 2 page 109-111 K.L.B History and Government Bk 1 page 80-81	
5	1	Citizenship	Meaning of citizenship Kenyan citizenship	By the end of the lesson, the learner should be able to Explain the meaning of citizenship and where Kenyan Citizenship entails	Explaining Discussing Asking and answering questions Illustrations drawing	students book teachers guide Documents Newspaper cuttings Hand-outs Charts Maps	Milestone in History and Government form 1 page 93 Milestone Teachers guide 61 Evolving world Bk 2 page 113-114 K.L.B History and Government Bk 1 page 83-84	
	2	Citizenship	Deprivation of Citizenship	By the end of the lesson, the learner should be able to Explain the circumstances under which citizenship can be withdrawn	Discussions Explanations Illustrations Asking and answering questions	Maps Students book Teachers Guide Pictures Newspaper cutting Resource person	Milestone in History and Government form 1 page 93-94 Milestone Teachers guide 61 Evolving world Bk 2 page 113-114	

							K.L.B History and Government Bk 1 page 84	
	3	Citizenship	Rights of a citizen Right to life Right to liberty	By the end of the lesson, the learner should be able to Explain the rights of Kenyan Citizen Right to Life Right to Liberty	Discussing Explanations Asking and answering questions	Photos Newspaper Cuttings Students book Resource person Hand-outs	Milestone in History and Government form 1 page 94-94 Milestone Teachers guide 61 Evolving world Bk 2 page 114-118 K.L.B History and Government Bk 1 page 84-86	
6	1-2	Citizenship	Rights to the child Protection from slavery and forced labour Protection from torture Right of property Freedom of movement Freedom of assembly Freedom of expression	By the end of the lesson, the learner should be able to Explain the rights of child and other rights of a citizen e.g Protection of slavery and forced labour Protection from torture	Discussions Explanations Asking and answering questions Illustrations Demonstrating Identifying	Documents Resource persons Charts Realin News paper cuttings Pictures Student book Teachers Guide	Milestone in History and Government form 1 page 94-94 Milestone Teachers guide 61 Evolving world Bk 2 page 114-118 K.L.B History and Government Bk 1 page 84-86	
	3	Citizenship	Responsibilities of Kenyan Citizen Personal and civic responsibility	By the end of the lesson, the learner should be able to Explain the civic and personal responsibilities of citizens	Explanations Asking and answering questions discussions	News cutting Documents Students book Teachers Guide Resource person Charts Picture Handouts Realia	Milestone in History and Government form 1 page 97-100 Milestone Teachers guide 61 Evolving world Bk 2 page 117-119 K.L.B History and Government Bk 1 page 86-87	
7	1 to 2	Citizenship	Civic Responsibilities Limitation to rights of citizens	By the end of the lesson, the learner should be able to Explain the civic responsibilities of a citizen	Discussions Explanations Asking and answering questions Discussing	Documents Hand-outs Resource persons Student book Realia	Milestone in History and Government form 1 page 97-100 Milestone Teachers guide 61-62	

						Personal experience News papers cuttings	Evolving world Bk 2 page 117-119 K.L.B History and Government Bk 1 page 86- 88	
	3	Citizenship	Elements of good citizenship	By the end of the lesson, the learner should be able to Explain the elements of good citizenship	Discussions Explanations Asking and answering questions	Documents Teachers book Students book Hand-outs Realia Documents News cuttings Resource person	Milestone in History and Government form 1 page 100-102 Milestone Teachers guide 62-63 Evolving world Bk 2 page 118-119 K.L.B History and Government Bk 1 page 86- 87	
8	1	National Integrations	Meaning of national integration Importance of national integration	By the end of the lesson, the learner should be able to Explain the meaning and importance of national integration	Documents Discussions Asking and answering questions	Students book Teachers Guide Documents Hand-outs Realia Newspaper cuttings charts	Milestone in History and Government form 1 page 103-104 Milestone Teachers guide 65-68 Evolving world Bk 2 page 120-121 K.L.B History and Government Bk 1 page 89- 90	
	2	National Integration	Factors promoting National unity The constitution National mottos National language National political parties	By the end of the lesson, the learner should be able to Explain the factors that promote national unity	Discussions Explanations Asking and answering questions	Students book Document Charts Teachers guide Newspaper cuttings Hand-outs Realia	Milestone in History and Government form 1 page 104-105 Milestone Teachers guide 65-68 Evolving world Bk 2 page 121-124 K.L.B History and Government Bk 1 page 90- 91	
	3	National Integration	Parliament Education	By the end of the lesson, the learner should be able to Explain the factors that promote national unity	Discussions Explanations Note taking Asking and answering questions	Students books Teachers Guide Realia Documents Resource person Charts	Milestone in History and Government form 1 page 105-106 Milestone Teachers guide 65-68 Evolving world Bk 2 page 122	

							K.L.B History and Government Bk 1 page 90	
9	1 - 2	National Integration	Equitable distribution of resources Social economic interaction Factors limiting national unity i.e tribalism, nepotism, racism	By the end of the lesson, the learner should be able to Explain the factors that promote National unity Explain factors that limit National unity	Discussions Identifying Listening to a resource person Asking and answering questions	Resource person Students book Teachers guide Realia Charts Pictures Newspaper cuttings Hand outs	Milestone in History and Government form 1 page 105-106 Milestone Teachers guide 65-68 Evolving world Bk 2 page 121-126 K.L.B History and Government Bk 1 page 90	
	3	National Integration	Factors limiting National Unity i.e Religious rivalry Uneven economic development Corruption Divisible politics	By the end of the lesson, the learner should be able to Explain the factors that limit national unity	Identifying Discussing Explanations Listening Asking and answering questions	Teachers Guide Pictures Student book Teachers experience Resource person Hand outs Realia	Milestone in History and Government form 1 page 106-107 Milestone Teachers guide 65-68 Evolving world Bk 2 page 124-126 K.L.B History and Government Bk 1 page 91-93	
10	1 to 2	National Integration	Conflict Resolution	By the end of the lesson the learner should be able to Explain the meaning of conflict Explain the causes of conflicts at individual level and national level Explain methods of conflict resolution	Discussions Explanations Listening Asking and answering questions Note taking	Student book Teachers guide Pictures Hand-outs Realia Resource person Charts	Milestone in History and Government form 1 page 107-110 Milestone Teachers guide 65-68 Evolving world Bk 2 page 126-129 K.L.B History and Government Bk 1 page 93-97	
	3	Revision of Work	The process of conflict, resolution/resolving	By the end of the lesson, the learner should be able to Explain the process of conflict resolution/resolving	Explaining Discussions Asking and answering questions Revising questions illustrating	photos students book teachers Guide hand-outs Realia Resource person	Milestone in History and Government form 1 page 110-111 Milestone Teachers guide 65-68 Evolving world Bk 2 page 126-129 K.L.B History and Government Bk 1 page 93-97	
11	1-3	END OF YEAR EXAMINATIONS						

12		PREPARATION OF REPORTS AND CLOSING	
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